



Restart School Model

Newly Eligible Schools

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State Authority

The origins of today's Restart Model can be found in a 2010 law passed by the General Assembly titled Reform of continually low-performing school designation

Low Performing School Designation

- A school that received a school performance grade of a D or F and a school growth score of “met expected growth” or “not met expected growth” as defined by G.S. 115C-83.15

Continually Low Performing School Designation

- A school that has received State-mandated assistance and has been designated by the State Board as low performing for at least two of the last three consecutive years

State Authority

- The law (§ 115C-105.37B) authorized the State Board of Education to allow *“the local board of education to operate the school with the same exemptions from statutes and rules as a charter school...”*
- In addition, the law states that a *“school operated under this subdivision remains under the control of the local board of education...”*
- In March 2016, the State Board of Education approved a new policy specifically tied to the 2010 law designed to help schools identified as continually low-performing
- The models defined in both law and policy included the Restart Model

Current WCPSS Restart Designated Schools

In May 2016: 2 schools	In December 2016: 10 more schools scheduled to use the Restart Model in 2017-2018	In March 2018: 7 more schools to scheduled to use the Restart Model in 2018-2019
<ul style="list-style-type: none">● Barwell Road Elementary● Walnut Creek Elementary	<ul style="list-style-type: none">● Bugg Magnet Elementary● Carroll Magnet Middle● East Garner Elementary● East Garner Magnet Middle● East Millbrook Middle● East Wake Middle● Fox Road Magnet Elementary● Millbrook Elementary● Poe GT/AIG Basics Magnet Elementary● Wendell Middle	<ul style="list-style-type: none">● Baileywick Road Elementary● Green Elementary● Lake Myra Elementary● Lincoln Heights Elementary● Smith Elementary● Wilburn Elementary● Knightdale High

Important Notation: The 6 schools highlighted in green above are no longer designated as low-performing.

For Board Approval Spring 2019

Six Elementary Schools:

- Beaverdam
- Creech Road
- Forestville Road
- Powell
- Timber Drive
- Wendell

Areas of Flexibility Utilized To Date

- Calendar changes
- Alternative evaluation processes
- Converted TA positions to reduce class size where applicable
- K-3 class size flexibility
- Alternative grading system
- Captured money from vacancies to support school goals
 - Fund leadership positions
 - Transportation to provide additional instructional opportunities
 - Tutoring
 - Summer School with retesting

Exemptions Implemented

Restart Schools are exempt from some requirements that low-performing designated schools with a D or F grade must follow

- Not required to send letters home explaining what the D or F means
- Not required to change school improvement plans
- Not required to implement the "super observation" process
- Not required to have the principal status/remediation plan reviewed by the Board

Support

Statewide Support

- [NCTIP](#) (The Innovation Project)

District Support

- Beth Hodge
- Area Superintendent
- Area Special Assistant
- Donna Moore, Budget
- Human Resources (depends on need)
- Central Services staff as necessary

New Process

Summer 2019

Approval Process

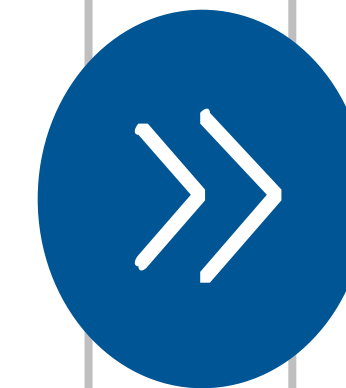
- Planning vs. immediate implementation
- Local BOE
- State BOE



2019-2020

Planning

- Principals with school teams
- Area Superintendents
- Special Assistants
- Other relevant Central Services staff
- NCStar (School Improvement)
- Proposed Budget



2020-2021

Implementation

- On-going collaborative support
- Progress monitor

Questions

